

Primary Physical Education and Sport Premium Plan and Evaluation 2023 – 2024

Torre C of E Academy



The following document is a working document to outline the intended expenditure of PPESP for the 2023 – 2024 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</p> <p>Additional swimming tuition</p> <p>Further development and confidence of staff teaching across the PE curriculum</p> <p>Increase EYFS and KS1 participation in extracurricular clubs through an offer which is free for families.</p> <p>Provide appropriate equipment for staff to plan with so all pupils can be engaged and a range to provide a variety of experiences.</p>	<p>Reduction in behaviour issues on the playground - Improved teamwork and social skills</p> <p>Improved self-esteem with children happily showing off awards and medals for sporting achievement.</p> <p>Promote peer role models for younger children within the school.</p> <p>Enhanced teacher skills through CPD, enabling the children to have a better education.</p> <p>Increase in confidence to teach the subject</p> <p>Forest school is accessible for everyone.</p> <p>Improvement in physical development, particularly fine and gross motor skills with younger children.</p> <p>80% of children were able to swim 25m in year 4 compared to 50%.</p> <p>Rise of 45 children accessing provision in 22 to 63 children in 23 across the academic year.</p>	<p>Sports leaders to be added</p> <p>Further use of funding to support those that are not able in year 6.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide extracurricular activities for pupils in KS1 and KS2	Pupils in KS1 and KS2 Teachers will benefit from extracurricular clubs running alongside the PE curriculum.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will increase their fitness and skill development. Pupils will have a lifelong interest after learning about the sport within the curriculum and after school activities.	<i>£6335 cost for Saints Southwest to support with after school clubs.</i>
Provide sporting provisions and activities for vulnerable pupils in KS2 at lunchtime.	Pupils in KS2 and those with an EHCP	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will develop their confidence and manage their emotions more effectively. Proving children with the skills to play independently in the future.	<i>£4200 cost for a sports coach from Saints Southwest. 5 X 1 hour sessions a week.</i>

Provide an after school club for children in KS1 to learn how to ride a bike through Bikeability's Get Cycling Programme	Pupils in KS1 that cannot ride a bike	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be taught a life skill Increasing confidence in pupils	<i>£0. Trained member of staff delivers the Get Cycling Programme.</i>
Forest Schools education is offered to all pupils for 3 weeks of the year.	Pupils across the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will develop an enhanced physical education with improved fine motor skills, gross motor skills, engagement, teamwork and physical fitness.	£4000
Provide all staff and pupils with appropriate equipment for a range of different sports/activities	All pupils across the school All staff across the school	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be taught a life skill Increasing confidence in pupils Increasing teacher's confidence by having the correct equipment. Pupils will have access to a range of sports and equipment.	<i>£5000 for replenishing and enhancing PE equipment</i>
Provide sports kits for children	All children representing the school in football games	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all	Pupils will have an increased confidence and self-esteem within their team. Positive influence on	<i>£500 for sports kits</i>

		children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	the children's performance	
Enhancing the provision of physical activity across the school through play leaders	An adult will be running the play leader scheme coordinating our pupils in Years 5 and 6 who will become play leaders setting up and running a play based environment at lunchtimes.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved behaviour at break and lunch times.</p> <p>Pupils have an increased confidence in physical activity.</p> <p>Pupils in Year 5 and 6 will be trained in play leading and this will increase their confidence.</p>	<i>CM 1hr a day x 5 days a week £3680</i>
Inter-schools Olympic Games competition	Pupils in KS2	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 5:Increased participation in competitive sport</p>	Pupils attending will have increased confidence and self-esteem.	<i>£350</i>

Water Safety delivered to all children across the school (KS2).	All pupils across the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be taught a life skill Increasing confidence in pupils	RNLI supported with education for children £0
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide extracurricular activities for pupils in KS1 and KS2 through Saints Southwest.	The amount of children taking part in after school clubs in each term are the following: Autumn Term - 115 Spring Term - 132 Summer Term - 156	We have seen an increase in the amount of children attending after school clubs and subsequently have more children applying for after school clubs next year.
Provide sporting provisions and activities for vulnerable pupils in KS2 at lunchtime.	By providing structured activities during lunchtimes, we have seen a positive impact on the behaviour of our vulnerable pupils. Our provisions offer constructive and engaging options that reduce boredom and the likelihood of disruptive behaviour. We have seen a decrease in orange and red behaviours for our vulnerable pupils.	
Forest Schools education is offered to all pupils for 3 weeks of the year.	All children in KS1 and KS2 have received forest school. Children have been taught life skills and teamwork skills to equip them for the classroom. We have seen an increased engagement after receiving forest schools.	Forest schools will continue to happen next year.
Provide all staff and pupils with appropriate equipment for a range of different sports/activities	Introducing new equipment has significantly benefited both staff and students in our school. For children, it has enhanced their skill development, increased their engagement and motivation, and improved their physical health while promoting better behaviour and inclusivity. For our staff, it has enabled more dynamic teaching, fostered professional growth and satisfaction and ultimately created a more effective and enjoyable PE environment for all.	New equipment is ordered before a term to ensure that all staff have the right equipment needed for the sport/skills they are teaching.
Inter-schools Olympic Games competition	Attending the Olympic Games had a positive impact on our children by fostering a sense of achievement, teamwork, and sportsmanship. This event has encouraged our students to set goals, work collaboratively, and develop resilience. Participation has boosted their self-esteem, promoted physical fitness, and provided opportunities to build friendships with peers from other schools. Additionally, this competition has helped our children learn to handle both success and failure gracefully, contributing to their overall personal and social development.	This will continue next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>Laura Kendell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Wearing PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>Updated: 2st June 2024</i>