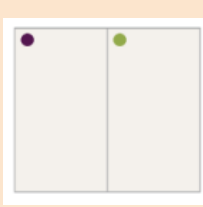


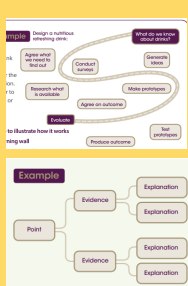

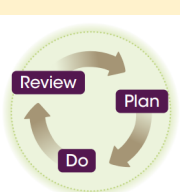
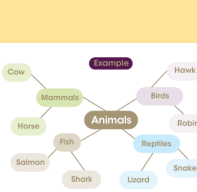
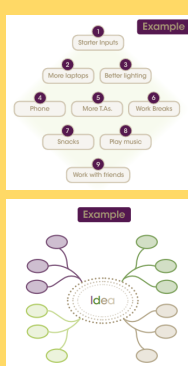





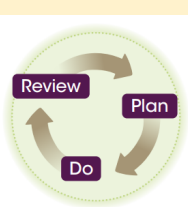
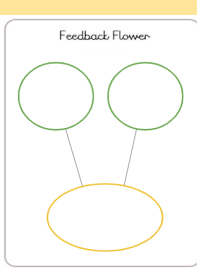
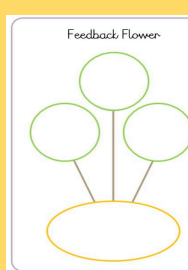


Metacognition - Thinking Tools

Metacognition

Purpose	Preschool	Reception	KS1	KS2
Planning	Choice mat 	Pictorial Planning 	Part Whole Map 	S Plan 
Organising	I look, I think, I do 	Plan Do Review 	Spider Diagram 	Diamond 9 Mind Map 
Questioning	Emotions wheel 	Emotion Wheel 	Thinking hats 	Thinking hats Supported by Socratic Questions 
Evaluating	Guess What (questioning) 	Plan Do Review 	Feedback flower 	Feedback flower 

If Metacognition is “Thinking about Thinking,” then reflection is the vehicle that allows you do this. Reflective questions are developed through each and every learning experience.



How successful am I being - This links to learning outcomes and helps learners understand how they are improving and the progress they are making. In ACE this links to our outcome of **SUCCESSFUL LEARNERS**

How is my learning journey? This describes the process of learning and helps the learner understand and analyse the concept of learning and any associated barriers to progress. This links to our outcome of **CONFIDENT INDIVIDUALS**

What am I finding interesting about myself and subject knowledge? This is about reflecting on how we learn and what could happen next. It enables learners to consider future options and other areas of extended study. This links to the ACE outcome of **CURIOS EXPLORERS**

How do I feel about my learning? This is about the emotion of learning. It enables children to think about their feelings. It helps them to think about what is it that makes them happy or proud, or where are they disappointed. This links to the outcome of **HEALTHY THINKERS**

How well have we worked collaboratively? Reflection can be done alone or with others. It can also be used to judge impact of collaborative learning. It enables individuals to consider their impact on a team as well as the teams impact. This links with the ACE outcome of **CARING CITIZENS**

What are the reasons for learning? Understanding what and why we learn helps pupils take more ownership of their learning. It gives a sense of purpose to the learning and at the same time enables pupils to have a better understanding of how they might use what support is available. This helps the process of recall and links to our outcome of **KNOWLEDGEABLE PARTICIPANTS**.