Torre Primary School SEND at a glance 2023–2024

Strengths of SEND in school -improvements made

- All pupils have an Individual learning plan, these are reviewed half termly and impact of provision/interventions are reviewed
- Collaborative working with outside agencies (SEND, AP, Safeguarding etc) ensures children get the right support at the right time
- Link with the MHST ensures children and families with mental health needs receive they support they need
- Reading is prioritised for all children and is streamlined throughout the whole school
- Our most vulnerable learners have impactful nurture and pastoral support sessions
- Section F interventions are led by the nurture/attachment lead and are impactful within the classroom environment
- Up-level LSA's with Lego Therapy interventions across all areas of the school

To improve SEND our KEY priorities are …

- Adaptive teaching – support from Educational Psychologist
- To further develop metacognitive strategies for all pupils with additional needs
- To use Provision Mapping Tool for costings and to ensure interventions result in sustained and rapid progress for pupils
- To ensure children with identified SALT needs are being supported in school pre-triage route
- All staff are re-trained with PACE and restorative practice training guidance

SEND Category of need for all pupils (2023-24):

CI (including SLCN) Communication and Interaction: 27 pupils
 (54% of SEND register)

SEMH Social, Emotional and Mental Health difficulties: 16 pupils
(31% of SEND register)

CL Cognition and Learning: 4 pupils
 (8% of SEND register)

SP Sensory and Physical needs: 4 pupils
 (8% of SEND register)

Total number of pupils on the SEND register : 51 pupils

Diagnosis of ASC – 10 (1 private)
Diagnosis of ADHD - 6
Diagnosis of ADHD & ASC - 1

Attendance

SEND 21: 88.9%
SEND 22: 93.81
SEND 23: 95%
SEND 24: 93.03

Whole School:
2024- 94.80%

FTE/PEX-0

Exclusions - 0

The School SEND Register (July 2023)

School	PP	EAL	Boys	Girls
51	26	7	38	13

	2021-2022	2022-2023	2023-24
R	3 + 1	3	4
Y1	5	3 + 1	7 + 4 EHCP
Y2	4 + 2	5	3 + 3 EHCP
Y3	2 + 1	4 + 1	8 + 1 EHCP
Y4	7 +1	2 + 1	4
Y5	5 + 3	7 + 1	4 + 3 EHCP
Y6	10 + 1	4 + 3	6 + 2 EHCP

Y1 Phonic Screening 2024 Data:

	School	National
All pupils	93	
SEN Support + EHCP	89	
Y2 retakes	80	

No. of children moving from **Alternative Provisions** with EHCPs – 1
No. of **CFC/Post CFC**- 8

EYFS 2023 GLD Data:

	School	National
All pupils	83	68
Non SEND	89	77
SEN Support	0	25
EHCP	N/A	N/A

KS1 2023-2024

	R	W	M	Combined
All pupils	87	78	78	76
SEN Support	33	33	67	33
Non-SEN	97	87	85	85
EHCP	0	0	0	0

KS2 End of 2023 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	78	85	82	80	61	74	72	73
Non-SEND	86	91	91	87	72	84	83	83
SEN Support	44	56	44	55	26	48	36	44
EHCP	100	100	100	100	9	19	12	17